

SINGLE PLAN FOR STUDENT ACHIEVEMENT

2018-19

A.E. KENT MIDDLE SCHOOL

This is a plan of actions to be taken to raise the academic performance of students and improve the school's educational program. For additional information on school programs and how you may become involved, please contact the following person:

Contact: Skip Kniesche, Principal

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Approved on this 12th day of June, 2018.

RECOMMENDATIONS AND ASSURANCES

The school site council recommends this school plan and its related expenditures to the district governing board for approval, and assures the board of the following:

1. The school site council is correctly constituted, and was formed in accordance with district governing board policy and state law.
2. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.
3. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan (*Check those that apply*):

School Advisory Committee for State Compensatory Education Programs

English Language Learner Advisory Committee

Community Advisory Committee for Special Education Programs

Gifted and Talented Education Program Advisory Committee

Economic Aid District Advisory Committee (DAC)

4. The school site council reviewed the content requirements for school plans of programs included in this Single Plan for Student Achievement, and believes all such content requirements have been met, including those found in district governing board policies and in the Local Improvement Plan.
5. This school plan is based upon a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This school plan was adopted by the school site council on: June 5, 2018

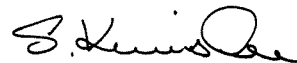
Attested:

Typed name of school principal

Date 6/5/18

Skip Kniesche

Signature of school principal



Typed name of SSC chairperson

Date 6/5/18

Chris Michaels

Signature of SSC chairperson



SCHOOL SITE COUNCIL MEMBERSHIP

Education Code Section 64001 requires that this plan be reviewed and updated at least annually, including proposed expenditures of funds allocated to the through the Consolidated Application, by the school site council. The current make-up of the council is as follows:

Names of Members	Principal	Class-room Teacher	Other School Staff	Parent or Community Member	Student
Skip Kniesche (Co-chair)	X				
Jenny Walsh			Vice Prin.		
Lisa Sandberg			Classified		
Myra Anderson (8)		X			
Jason Gatti (All)		X			
Rebecca Hagan (5 th)		X			
Heidi Longo/Corey Shaw (All)		X			
Chris Michaels (Co-Chair)				X	
Pere Wait (Co-Chair)				X	
Lindsay Wilson				X	
Elizabeth Estes				X	
Kristi Burlingame				X	
Christine Melbardis				X	
Helena Janku (8th)					X
Ian Lind (8th)					X
Ben Resnick (7th)					X
Rori Anderson (7th)					X
Numbers of members of each category					
	1	4	2	6	4

At elementary schools, the council must be constituted to ensure parity between (a) the principal, classroom teachers and other school personnel and (b) parents of pupils attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must, in addition, be equal numbers of parents or other community members selected by parents, and students. Teachers, other school personnel, parents and (at secondary schools) students select representatives to the council (Education Code 52012).

Goal 1: Engage Support and Challenge all Students

Initiatives	Action Steps - Baci	Action Steps - Kent	Person(s) Responsible	Date Completed
<p>Identify, implement and evaluate instructional resources and assessments utilizing the Common Core State Standards, the Next Generation Science Standards, and other curriculum standards</p> <p>Employ an array of professional development models to inform curriculum improvements and refine teaching strategies</p>	Use CAASPP assessments to evaluate effectiveness of overall program for 3 rd -8 th graders	Continue and refine Reading Workshop in 5 th grade; expand Reading Workshop in 6 th - 8 th grade; teachers attend Teachers College at Columbia University for week-long training in summer 2018	Superintendent Principals	
	Continue and refine Reading Workshop	Continue and refine Reading Workshop in 5 th grade; expand Reading Workshop in 6 th - 8 th grade; teachers attend Teachers College at Columbia University for week-long training in summer 2018	Principals Curriculum chairs Teachers	
	Continue and refine Writing Workshop. Momentum in Teaching (Lucy Caulkin's program) to work with K – 4 th grade in 2018-2019.	Refine Writing Workshop in 6 th grade; explore expansion into 7-8 th grades.	Principals Curriculum chairs Teachers	
	Continue and refine use of Eureka Math materials	Refine Eureka Math in 5 th grade with support of Math Coach; enact Mathematics Instruction Administrative Regulations	Principals Math coach Teachers	
	Continue implementation of NGSS; purchase materials	Continue implementation of NGSS	Science curriculum chair and rep	
	Align goals on IEPs with the Common Core and align Special Education instruction with the Common Core		Director of Student Services Special Education teachers	
	Provide professional development in embedding ELD in ELA materials		Superintendent Director of Student Services EL coordinator Teachers	

Initiatives	Action Steps - Bacich	Action Steps - Kent	Person(s) Responsible	Date Completed
<p>Provide differentiated instruction to support the acquisition of core academic skills.</p> <p>English learners will make expected progress toward achieving full English Language proficiency</p>	<p>Continue to orient new teachers to district culture and programs</p> <p>Increase professional development on how to differentiate instruction, including (with an emphasis on) strategies to address learners who "already know it"</p>	<p>Explore ways to replicate intrinsically motivating practices of Service Innovation Learning class and other highly engaging learning opportunities and environments to other areas of the curriculum</p> <p>Ensure access to Maker/STEAM curriculum at all grade levels.</p>	<p>Superintendent</p>	
			<p>Superintendent</p> <p>Director of Student Services</p> <p>Principals</p>	
			<p>Principal</p> <p>Bacich teachers</p> <p>PBL Coach</p>	
<p>Develop and deliver at least two PBL projects per grade level at Bacich</p>	<p>Continue building integrated arts practices into curriculum K-8</p>	<p>Focus and apply resources to professional development in differentiating instruction to support the acquisition of core academic skills.</p>	<p>Art teachers</p> <p>Teachers</p>	
			<p>Principal</p> <p>Superintendent</p> <p>Director of Student Services</p> <p>Principals</p>	
<p>Continue Math and Science Coach position</p> <p>Continue pull-out and push-in ELD</p> <p>Use grade level and curriculum meeting time to discuss differentiating instruction for English Learners and share strategies</p>	<p>Use grade level and curriculum meeting time to discuss differentiating instruction for English Learners and share strategies</p>	<p>Use grade level and curriculum meeting time to discuss differentiating instruction for English Learners and share strategies</p>	<p>Principal</p> <p>Director of Student Services</p> <p>EL Coordinator</p> <p>Principals</p> <p>EL Coordinator</p>	
			<p>Principal</p> <p>Director of Student Services</p> <p>EL Coordinator</p>	
			<p>Principals</p> <p>EL Coordinator</p>	

	Action Steps - Baelch	Action Steps - Kent	Person(s) responsible	Date Completed
		Monitor reclassification rates to assure continuation of adequate progress of English Learners		Director of Student Services EL Coordinator
	Continue to provide supplementary assistance to learners from subgroups to close the gap between their academic performance and that of the overall student population (e. g., homework club, targeted intervention groups, ELD, Reading Specialist). Adjust as needed.		Superintendent Director of Student Services Principals	
Integrate community service and service learning into the curriculum.	Continue grade level projects, K-4	Continue Service Innovation enrichment class in concert with 7 th grade Life Skills	Principals	

Goal 2: Commit to exceptional and inspirational educators and staff (District responsibilities)

Initiatives	Action Steps
Attract, retain, develop, and inspire an effective and innovative staff	Hire exceptional staff
	Retain exceptional staff
Leverage the talents, skills, and passion of staff	Encourage and support teacher leadership in areas of passion; explore professional development for teacher leaders to increase their effectiveness and job satisfaction
	Ensure that paraprofessionals are utilized as co-educators, not clerical support
	Encourage and support innovation that furthers our Strategic Plan goals
Maintain high quality working conditions and competitive compensation packages	Seek out improvements to health and welfare benefits for all employees
	Compensate staff competitively
	Engage in good faith negotiations

Goal 3: Ensure appropriate stewardship of our facilities and fiscal systems (District responsibilities)

Initiatives	Action Steps
Align fiscal resources to support achievement of the goals and strategies in our Strategic Plan	Adjust budget for ongoing employer contribution rates to STRS and PERS
	Maintain class sizes at locally-desired levels
Continuously monitor and improve facilities to ensure spaces are optimal for teaching and learning	Work with project manager and architects to complete Measure D projects – new buildings and modernization
	Maintain custodial/maintenance staff at current levels to ensure clean and safe facilities

Goal 4: Provide an environment that supports our Core Values – respect, collaboration, perseverance, innovation, engagement, and responsibility

Initiatives	Action Steps – Bacich	Action Steps - Kent	Person(s) responsible	Date completed
Build and promote cultural competence within the school community	Explore with Parent Education committee of the PTA speakers who can address topic of cultural competence with parent body		Superintendent	
Foster a culture in which all members of our Kentfield School District community show respect and compassion toward one another, communicate in a positive manner, and stand up for and do the right thing	Engage with MCOE's Equity initiative, participating in leadership training and Courageous Conversations work with Pacific Educational Group (teachers, administration and key parents to attend)		Superintendent Principals	
Nurture the social development and emotional health of students	Bacich will expand the Mindfulness program		Principal Teachers	

**Goal 5: Expand and strengthen communication
and partnerships with our community (District responsibilities)**

Initiatives	Action Steps
<p>Communicate as one school, two campuses. Maintain a comprehensive, effective and transparent approach to communication, utilizing coordinated resources to share information</p>	<p>Continue weekly email newsletters from school and district in "one email per week". Explore ways to make newsletter more readable (i.e., shorter)</p>
	<p>Refurbish district website</p>
	<p>Publish and distribute by mail "Year in Review" to all households in District</p>
<p>Collaborate with business and community partners to identify ways we can work together to support our learning goals</p>	<p>Further integrate service learning into local community</p>